Table of Contents

New CSAP President's Message .......................................................... 2-4
CSAP Treasurer's Report.................................................................5
The National Aphasia Association...................................................... 6
Rhode Island and ASHA Respond to the Board of Education.........7-9
NSSHLA and CSAP Work Together..................................................10
Important Web Sites...........................................................................11
Protecting Your Association's Assets..............................................11-12
The STARS of ASHA: No Association Can Do Without............13-14
Saratoga Here We Come....................................................................15
You can be our next E-Newsletter Editor....................................16

Inside: Fun Pictures and Teleseminar Information for March
Greetings! A cordial “welcome” to all who are new members of CSAP; an enthusiastic “Glad to see you again” to those returning. We, CSAP’s elected and appointed board and committee members, look forward to working with you and for you in 2008. Contact us at any time with questions, comments, and/or suggestions.

Meet the 2008 CSAP Board & Committee Members:

President
Lizbeth Stevens
[Michigan; lstevens@emich.edu]

Pres-Elect
Sherry Curtiss
[North Carolina; scurtis@nhcs.org]

Past-President
Theresa Rodgers
[Louisiana; roderst@apsb.org]

Secretary
Melanie Peters
[Oregon; petersme@hsd.k12.or.us]

Treasurer
Charley Adams
[South Carolina; charley@sc.edu]

Commissioner on Communications and Technology
Molly Thompson
[Alaska; polarspeech@yahoo.com]

Commissioner on Issues and Planning
Judith Keller
[Texas; Judith.keller@ttuhsc.edu]
Note: CSAP is managed by

**About CSAP**
CSAP’s mission is to provide leadership training for state association presidents, to support networking and collaboration between members, and to foster communication with outside organizations who may have overlapping interests (such as ASHA). This spring we celebrate the 25th anniversary of the adoption of CSAP bylaws (May 1983).

Two meetings occur per year: our fall meeting is a single day, immediately preceding the ASHA convention; our spring meeting, typically a Friday and Saturday (the second week of May) is preceded by ASHA’s State Policy Workshop. Please check our website ([www.csap.org](http://www.csap.org)) for details of upcoming activities. Periodically members receive emails about items of interest and mailings of conference brochures in advance of each meeting.

**What’s New?**

- The website has a new look, so be sure to check it out ([www.csap.org](http://www.csap.org)). There is a treasure trove of information there, which includes archived questions and answers to topics addressed on our discussion list (i.e., ‘list serve’). This year we will be exploring additional improvements to the website. Send any suggestions you have to Molly Thompson.

- This year’s theme is: "State Associations- Good, Better, and Beyond through Enhanced Leadership." Accordingly, we will be exploring leadership throughout the year. I will be sending you monthly emails with relevant information and updates on any emerging issues.

- Please join us in Saratoga, NY, May 16 & 17th for our spring meeting. Plans are underway for presentations by a nationally recognized speaker for nonprofit associations, Jean Block, who will speak about member recruitment and how to build better boards. Don’t miss this exceptional presenter!

**Don’t wait—please nominate**
As we welcome the New Year, please make note of several opportunities to recognize the brightest and best in your state.

- The American Speech-Language-Hearing Foundation (ASHF) solicits annual nominations (typically in April) for State Clinical Achievement Awards. These awards are presented at the fall convention. Nominations can only be made by state associations, and nominees are considered for the prestigious DiCarlo award, recognition for recent clinical achievement. Please consider making a nomination this year. The ASHF has observed a steady decline in the number of nominations received. If your state already gives a clinical award(s), think about sending your awardee on to the national level for recognition. What an honor for your nominee and recognition for your state!

- We are excited about the number of nominees received for the Nancy McKinley Leadership Award. The committee is in the process of reviewing the applications for the award as you read this newsletter. The recipient of the award receives a plaque and the state association receives a $1000 monetary award. Members are encouraged to submit nominees for consideration.

**Parting Thoughts**

I chose *leadership* as CSAP’s theme for this year because it is integral to CSAP’s mission and because what we do and how we lead matters.

The quality of leadership, more than any other single factor, determines the success or failure of an organization.

- Fred Fiedler & Martin Chemers

*Improving Leadership Effectiveness*

This is our time as presidents of our respective state associations. We have been called upon to do the work. Others will come after us, as others have come before us. The only time we have is now. Let’s explore together what it takes to become the very best leaders that we can be. Don’t miss this opportunity to advance your state association through further development of your leadership skills. Together we can support one another to move from good association governance to better and beyond! Thank you for the opportunity to serve as your president this year. Please contact me with your comments and suggestions at any time.

*Lizbeth Stevens*

2008 CSAP President
Fall 2008 Report from CSAP Treasurer

Fellow CSAPers,

As I write this last article as your Treasurer, I am reminded of the many friendships I have made over the years. This organization is phenomenal! Not only do we have the opportunity to network, but we receive the necessary leadership training in order to meet the needs of our state associations.

I am pleased with the financial growth and development of the association. It’s through your generosity that we continue to have success (such as a newly updated/enhanced website, the Nancy McKinley Leadership Award and strong programs). As a recap, the monies collected during this year surpassed the budgeted amounts. That is wonderful considering our participation was decreased. I am glad that those of you who attended these sessions and activities participated so generously. I hope the generosity continues. Remember, those monies assist in offsetting the cost of the spring and fall meetings. Given the current economical situation with the country, costs are rising. CSAP depends on these activities to continue to provide its members with the benefits afforded your membership at a nominal cost.

Please remember that your membership fees have increased this year to $375. No longer will state associations have to pay the regionalization fees. Rather you now will see a decrease in $20 in your overall financial obligation to CSAP. This should be considered when forming your state association fiscal budget. It is a change from the past.

I will miss you all. Thank you for the support you have shown. Please continue to assist Charley as he begins his tenure as your new Treasurer. I hope to hear that the auctions are just as successful (if not more) as they have been in the past. The auctions and 50/50 drawing are exciting events at the conferences. They are rich in history and tradition. Where else can you do your shopping in one place and bring home unique items from all over the continental states and abroad?

Congratulations to the Fall Conference 50/50 winner – Lynda Barbee (TX). Additionally, congratulations to the following 50/50 consolation winners: Marlow Fischer (CA), Norma Hogan (KY), Sue Harris (MA), David Stein (PA), and Judith Keller (TX). They were the recipients of CEU gift certificates from Speech Pathology.com. Additionally, these individuals won t-shirts from the Diamond Bear Brewery (Little Rock, AR): David Stein (PA) Linda Burger (MD) and Ruth Ann Brooks (VA).

Again, good luck with your continued participation with CSAP. Enjoy your time – it goes by quickly! Until I see you all.

Fondly,
Carol B. Fleming (AR)
CSAP Treasurer
The NAA and You

The National Aphasia Association (NAA) would like to support your efforts to educate people about aphasia. We know that a number of programs/universities are running Aphasia Community Groups/support groups as part of their offerings. We believe these groups are a win-win situation for everyone involved. With cuts in rehabilitation services, local support groups are a lifeline for people with aphasia. They often say that such groups are about the only place where they feel like they don't have aphasia. The NAA has the only national listing of support groups that specifically welcome people with aphasia, and we wish to make sure it is as complete as possible. We are asking that you advise us if your program/clinic is currently running a support group for people with aphasia so we can add it to our listings. We are also available to assist you in starting an Aphasia Community Group in your area. Our goal is to have groups conveniently located throughout every state.

The NAA maintains a listing of State Representatives who are experienced clinicians/researchers in speech-language pathology and rehabilitation and can advise people with aphasia about the resources available in their area. Please contact the NAA if you are interested in being listed as a state representative. We also list current research projects as well as the latest developments in the area of aphasia on our website. Please email us at info@naa.org if you are seeking subjects for a study or would like to post new developments.

The NAA is available as a resource for you, your students and your clients. They can find information about living with aphasia on our website www.aphasia.org, or by calling our toll-free telephone number (800) 922-4622. The NAA's sixth national Speaking Out! Conference will be held in New York City, June 19-21, 2008. Students and persons with aphasia will be welcomed at a discounted rate. For more information call the NAA or visit our website.

Lastly, an enormously valuable publication for your clinics and classes is the NAA’s Aphasia Handbook: A Guide for Stroke and Brain Injury Survivors and Their Families. This “aphasia friendly” book provides information about the many aspects of living with the disorder. Some instructors are using the Handbook in coursework and others are using it to spark discussions in support groups. Sample pages can be viewed on our website www.aphasia.org.

We can provide suggestions for topics/speakers in the area of aphasia for your State Conventions. We are also available to exhibit and/or send resource material for distribution.

The NAA looks forward to working with you on behalf of the more than 1 million Americans with aphasia and we welcome your input and ideas!

By Ellayne Ganzfried, CEO
2005 CSAP President
Rhode Island’s Board of Regents Makes Parents, Teachers, Speech Language Pathologists and Other School Professionals See Red

In November, Rhode Island’s Board of Regents of the Department of Education proposed major changes to IDEA. Currently, in Rhode Island speech-language therapy is a “stand alone” service, that is, it is considered to be a “special education” service and therapy may be provided with an IEP to those children in need. The Board of Regents proposed a change in the current regulations to make speech-language therapy a “related service.” This change would mean that students with only speech-language needs would not be provided service with an IEP. Rather, the Board proposed that individual districts would determine if and how services would be provided. Their rationale is as follows: “Develop state standard which would define Speech-Language as a related service. This would expand the opportunity for students to receive speech-language services without the need to go through the eligibility process for special education.”

If left to the discretion of individual school districts (there are 37 in RI), it would seem most likely that there would be 37 different interpretations. A student may qualify for service in one district but not in another. It was not clear how services would be provided, if at all. Would it be a “regular education” initiative (RTI???). Would service be provided with a 504 plan? It would also seem that any district faced with budget shortages would look to areas where money could be saved. If speech/language services were not mandated by federal or state regulations then it would seem likely that SLP positions could be cut in an effort to save money.

Other proposals included the removal of caps on class size for special education students (currently the cap is 10). There would also have been no caps on the caseloads of special education resource teachers, and no ratios for speech-language pathologists (1 for every 1200 students), school psychologists (1 for every 1500 students), or social workers (1 for every 1200 students. Also, services for parentally placed students in private schools were no longer to be provided.

The Board of Regents held four public hearings to listen to testimony by teachers, special educations teachers, SLP’s, parents, etc. who might be concerned about the proposed changes. Initially, only two hearings were scheduled. The first took place at a Community College in a room able to seat about 100 people, except that 400 people showed up and the meeting was moved to a large auditorium because of a fire code violation after a delay of an hour. Due to the overwhelming turnout, the Board scheduled 2 subsequent meetings. About 100 people attended subsequent meetings. SLP’s were well represented at each meeting and many gave testimony. In addition to the testimony by SLP’s across the state, ASHA submitted written testimony on RISHA’s behalf. RISHA’s President was asked to appear on a local news station to respond to this issue as well. (http://www.turnto10.com/northeast/jar/news.aspx-content-articles-JAR-2007-11-27-0021.html)

By Alan Gravel, RISHA President
December 11, 2007

Ms. Sharon Osborne
Rhode Island Department of Education
Board of Regents
255 Westminster Street
Providence, RI 02903

Dear Ms. Osborne,

On behalf of the American Speech-Language-Hearing Association (ASHA), I submit these comments in opposition to the Proposed Regulations of the Board of Regents for Elementary and Secondary Education Governing the Education of Children with Disabilities. ASHA is the professional, credentialing and scientific organization that represents more than 127,000 audiologists, speech-language pathologists, and speech, language and hearing scientists.

Section 300.34 of the proposed regulations defines “Related services” and includes speech-language pathology and audiology services. However, speech-language pathology and audiology services are not included under Section 300.39, which defines “Special education.” Consequently, speech-language pathology and audiology services could not be provided as a stand-alone service to children whose primary disability is speech or language related; only those children with speech impairment in addition to another disability could receive speech-language pathology and audiology services, as a related service. We believe this position is inconsistent with the intent and federal interpretation of the 2006 IDEA Part B Final Regulations, the authority upon which the Board’s proposed regulations are based.

In a March 8, 2007 letter to ASHA (please see attached), Alexa Posny, Director of the Office of Special Education Programs (OSEP) at the U.S. Department of Education, clearly indicates that when considering whether a child is a child with a disability, the determination is not limited to information about a child’s academic performance but must consider whether the child’s disability interferes with his/her ability to benefit from his/her educational program. She also reaffirms the policy that the determination of whether a speech and language impairment adversely affects the child’s education performance must be made on an individual basis, not by a blanket policy.

To our knowledge, no other states have proposed or adopted regulations that would limit the definition of speech-language pathology and audiology services as related service only. In fact, other state regulations either include the services under the definition of “special education” or define special education broadly enough to encompass these services. In addition, labeling these services as only related services would result in a significant reduction in reimbursement from Medicaid.

Since the inception of IDEA, speech-language pathology and audiology services have been an integral part of the services available to students with special needs. Lack of these services as proposed under Section 300.39 would severely impact these student’s academic achievement and social development. Further, we strongly refute the suggestion by Board representatives to the news media that addressing a child's speech/language needs as part of the general classroom education rather than via specialized quality treatment per an IEP, will be as effective and would benefit all children. This would be inappropriate for children who are dysfluent or identified as "speech impaired" (only) with severe apraxia contributing to significantly compromised intelligibility of speech.
The American Speech-Language-Hearing Association strongly opposes regulations that would define speech-language pathology and audiology services as related services only and urges you to reconsider the proposed regulations. Setting such a precedent may have dire consequences for the children and families that would no longer qualify for speech, language and hearing services and may result in additional legal action on the part of parents.

Thank you for the opportunity to submit comments. Should you have any questions or need further information, please contact Rend Al-Mondhiry, ASHA’s Director of State Legislative and Regulatory Advocacy, at ral-mondhiry@asha.org or by phone at 301-296-5665.

Sincerely,

Noma B. Anderson, Ph.D., CCC-SLP

President

A Small Victory for RISHA

Before the end of 2008, The Board of Regents made its final decision. They decided to keep speech/language as "special education" through age 8. What happens to the kids who still have issues when they turn 9????

Thanks, Alan
On November 14, 2007, at the CSAP conference, student input was sought after by the National Student’s Speech-Language-Hearing Association (NSSLHA) Executive Council. NSSLHA, the premier organization for student views of communication sciences and disorders, got together with the President and President-Elect from their specific regions to brainstorm ideas. Many of these ideas were focused on how to solicit student ideas and gain membership from students within their state organizations.

Many university systems are already promoting the idea of students joining their state associations, but it was felt that this idea should be circulating within all colleges and universities. Although, many professors may not agree, their students listen a great deal to what they say! Another way for students to get involved is to have a student member on the state association executive board. Many state associations are already using this model. There is often an application process involved so that the state associations are getting students who want to be very involved in their meetings. The student can be either a voting or non-voting member of the board. State association presidents wondered what the best way to communicate with students. It was determined from the joint collaboration that the best way to contact students is either through emails or letters.

Other ideas were to promote a fee structure for students. In partnering with NSSLHA, it was thought that all members of National NSSLHA should receive a complimentary membership to their state association. All other student members could receive a discounted membership through the association. As a part of promoting student membership, NSSLHA will do its part to advertise through our website. We think it’s imperative to distinguish the difference between local NSSLHA membership, national NSSLHA membership, state association membership, and ASHA membership. One of the main problems is that many students do not even know about their state association. With promotion through the NSSLHA website, we will be able to reach more students. Interaction with students through NSSLHA’s regional conference calls was also discussed. Every fall and spring, NSSLHA facilitates conference calls for chapter presidents and advisors. Inviting the state association presidents onto this call would be an easy way to increase direct communication to students and universities. In return, a student section of the state association websites would be a place where students could easily go to obtain information. A link to the state association web pages can be made from the NSSLHA website and vice versa, promoting both organizations to students.

Overall, the joint collaboration meeting between the members of CSAP and NSSLHA was very successful. It is something that NSSLHA would like to continue in the future. It allows NSSLHA to network with members of CSAP and to identify members within their own state associations, as well as lets us know how to assist members of CSAP with student recruitment and membership opportunities.

By Kim Croteau
NSSLHA Vice-President
4th Year Audiology Doctoral Student, James Madison University
Important Web Sites

State Officers and State Web Sites
http://www.csap.org/state_officers.htm

State Leader Resources
http://www.asha.org/about/legislation-advocacy/state/stateleaderspage

ASHA State by State: State Resources
http://www.asha.org/about/legislation-advocacy/state/

Learn What is Going on in Congress
http://www.congress.org/congressorg/home/

---

Paula Starr talks about:

Protecting Your Association’s Assets
Prevention, Deterrence, Detection

Did you know that not-for-profit organizations:
• Generate over $665 billion in annual revenue?
• Receive services from 65 million volunteers?
• Employ nearly 12 million people (9% of all workers)?
• Are the victims of 13.9% of all frauds?
• Have the second highest median loss ($100,000 per fraud occurrence)?

Why is fraud occurrence so high in not-for-profits?
The culture in a not-for-profit is one of trust. Although volunteer boards may bring a significant amount of valuable experience to the organization, they often have limited financial backgrounds. This often results in reliance on the executive director, accounting supervisor, or association management company to make the board aware of any financial concerns.

Why are small organizations especially vulnerable to fraud?
Financial constraints may make it difficult to adequately segregate incompatible financial functions. Also, supervision and monitoring activities are often limited.
Can we prevent fraud from happening to our organization?
Although certain policies and procedures can prevent many fraud schemes from being successfully carried out, it is impossible to completely avoid all fraud from taking place. The goal should be to prevent as many types of fraud schemes as possible within the entity’s constraints of time and money.

What can small associations with small budgets do to protect their assets?
- Conduct background checks on new financial personnel
- Encourage members to write the full name of your organization on checks (not acronyms)
- Use endorsement stamps that spell out the full name of your organization
- Practice disbursement controls:
  - Require proper and adequate documentation for disbursements
  - Ensure that original documentation is voided (to prevent multiple use)
  - Keep check stock secured
  - Control check numbers (numbers should be used and recorded in sequential order)
  - An officer should sign all checks (especially pay checks)
  - Direct that bank statements are sent to and promptly opened by an officer
  - Ensure prompt reconciliation of bank statements
- Prepare periodic financial statements
- Prepare budgets and identify substantial variances
- Be alert to warning signs such as management’s reluctance to provide periodic financial reports with clear explanations; staff reluctance to take vacations; signs of living beyond one’s means; sudden mood swings or personality changes; and/or the inability to keep up with regular work responsibilities.

What else can larger associations with more resources do to protect their assets?
- Use all of the techniques identified for small associations (above) plus
- Direct all receipts to a bank lockbox (funds are deposited directly to bank account)
- Outsource payroll
- Use positive pay (sends an electronic file to the bank with check numbers and amounts – these are matched when checks are presented for payment)
- Have mandatory vacation policies
- Separate incompatible duties
- Cross-train staff
- Prepare budgets and engage in detailed budget-to-actual analysis
- Engage an independent audit

Who has fiduciary responsibility in associations?
All officers of not-for-profit companies are fiduciaries of that company. “…Fiduciaries have discretionary authority over another’s money, property, or other assets, and a legal duty to act in a manner that benefits the other person, or organization” (Kilpatrick Stockton LLP).

Although delegation of responsibility to others is permitted, reasonable, practical, and often necessary, a fiduciary may not abdicate his/her responsibility. In associations, that means at a minimum that officers are receiving, reviewing, and understanding budgets and financial statements.

By considering these questions and putting into practice their solutions, an association will know that it is doing its best to protect its assets.

Questions about this article may be directed to pstarr@asha.org.

By Paula J. Starr, CPA
Director of Finance
American Speech-Language-Hearing Association
ASHA STARS: No Association Can Do Without!

As Chair of the Maryland Speech-Language-Hearing Association’s (MSHA) Health Insurance Advocacy Committee, I have been involved with ASHA’s STAR network since its inception in 2001. MSHA has been a leader in advocating for improved insurance coverage and reimbursement for many years. In 1998, state governmental changes to a managed care system threatened to put many community based providers out of business. Speech pathology providers worked through MSHA to lobby for a resolution to the severe restrictions imposed on children with disabilities covered by our state’s Medical Assistance program. MSHA members organized an effective coalition of advocates who succeeded in overturning the state’s decision to include speech pathology and audiology in the managed care programs. Since that time, healthcare providers have met routinely as a function of MSHA’s and the STAR network’s goals of improving reimbursement and coverage of our services. Together, ASHA and MSHA have supported the initiatives of the STAR’s committee in Maryland. Both organizations have benefited from this alliance and great progress in resolving health insurance issues has been made including the passage of some landmark legislation dealing with coverage of hearing aids, and habilitation services for children with speech, language and hearing problems.

Every state is facing serious and often unique healthcare issues that are placing speech-language and audiology providers at risk for their survival. State association members depend on their leaders to develop initiatives that will assist them in their daily struggles to survive in this difficult healthcare environment. STAR members are professionals who understand these healthcare problems because they are living them. With their state association’s, as well as ASHA’s, support of resources and advocacy, these representatives are leading other members through committee action on goals that are specific to the states they represent.

As one of the first members of ASHA’s STAR network, I can testify to the benefits that CSAP leaders can expect by supporting the work of their STAR representative. Since the STAR network has begun, Maryland has maintained an active committee of private practice and non-profit and hospital based providers who have improved coverage of services through their grassroots legislative advocacy network. As a STAR representative, I have received training from ASHA’s experts in insurance issues, and by participating in monthly conference calls with other representatives across the country, have been able to disseminate critical information to other state members regarding changes, challenges and solutions to our issues.

In 2007, MSHA received an ASHA STAR grant in order to further educate Maryland legislators and directors of private healthcare plans through a public relations campaign. ASHA and MSHA have been great partners in the activities that Maryland’s STAR committee has focused on. Progress has been achieved because a bridge has been built by the STAR network. Your state has a bridge also. Are you making the most of your STAR’s potential?

By Marie Noplock
Saratoga Here We Come!!!!

2008 CSAP Spring Conference
Courtyard by Marriott - Saratoga Springs
Saratoga, New York

http://www.couryardsaratoga.com/

Learn more about the races
http://www.nyra.com/index_saratoga.html
Two In One: Words from the E-Newsletter Editor and President-Elect

We don’t have a million chances in life to do something special, so when we are asked, I feel we do a disservice to those that have asked us to do this something special if we do not embrace this honor. I have been asked to serve as the 2008 Council of State Speech Language Hearing Association President’s President Elect. There is truly no greater honor to serve this great organization because of each and everyone of you that I admire and appreciate for how you serve and represent your own state.

I have had such a wonderful time putting this edition of our E-Newsletter together. I want to thank each contributor for presenting your articles to our membership. We have been truly inspired by Liz Stevens, our new CSAP President’s message about *Good, Better, and Beyond through Enhanced Leadership*. As Liz and I have talked by phone several times since our fall CSAP Meeting in Boston, it is clear that she believes in the growth of our organization through shared leadership, shared responsibility, and shared recognition. She believes in us working together for the greater good of CSAP.

**Carol Fleming’s Last Article, But Not the Last Goodbye**

It was a sad day for me to include the last article from Carol Fleming, our past CSAP Treasurer but who can ever think of Carol without it putting a great big smile on your face. She has given so much to CSAP with her time and limitless energy from fun gifts and incentives to her professional manner in keeping us financially fit. When we have fun in Saratoga, Carol will be in our hearts. Speaking of fun, check out the great information about Saratoga and the web sites included. We will have fun working at our May CSAP meeting knowing that after we will see a great horse race that our own association has named. So, don’t miss the May 16-17 Saratoga leadership trip.

**Rhode Island Keeps Us Well Informed**

Being well informed about what is happening or what could happen in our states and around the nation is important. Sometimes this information can easily be described as unbelievable and sad to read. I certainly think, Rhode Island’s Speech-Language-Hearing Association President, Alan Gravel’s article is a must read and a real eye opener to how important it is to work at the grassroots level and collaborate about ASHA. Without RISHA’s and ASHA’s intervention, I am sure SLP services would now be a related service for all children in the state of Rhode Island. Additionally, we appreciate Paula Starr, ASHA’s Director of Finance, sharing more with us about fiscal responsibility and how to open our eyes to how to better protect our assets.

**Every State Board Should Get to Know Their STAR**

Also included in this addition of our E-Newsletter are some special gifts of words. First, Marie Noplock, my good friend from Maryland, has shared with us how important STARS is to our state associations. Every President and Board should know this representative and work collaboratively with him or her. This is the group that works as a liaison between the state and ASHA in being proactive about challenges in reimbursement. Another great article is the one by Ellayne Ganzfried, a woman near and dear to CSAP. She is now the CEO of the National Aphasia Association and has invited each CSAP member to spread the word about the NAA and what it can offer the consumer. I myself have become a state representative for the NAA and received a call two weeks ago from a gentleman who is trying to advocate for his brother who has severe expressive aphasia. Through our state network in NC that we
are building as a team, I was able to locate a SLP in the very rural areas of the mountains to help this family.

**NSSHLA Taught Us a Lesson at CSAP Boston 2007**

You know, I feel that CSAP is like a family and during our Boston meeting, we received a great gift from the National Student Speech Language Hearing Association (NSSHLA) leaders. Our CSAP family was able to sit in roundtables and collaborate with these great minds. So, I asked Kim Croteau from James Madison University to share with our organization the gift in words about what NSSHLA has to offer us and vice versa. Interestingly enough, there are leaders elected within NSSHLA who connect with local university NSSHLA leaders to motivate them to National participation and leadership and to answer their questions about how to make their local group more successful. Just like these local leaders, our CSAP group learned so much from this forum.

Well, I guess I began this article talking about my appreciation of being elected the CSAP President-Elect and so for that I say thank you, thank you, thank you. Then, I switched gears on you and talked to you about the highlights of the E-Newsletter as the E-Newsletter Editor. I hope you like this edition, and gladly accept ideas for the next newsletter. Now, putting on my President-elect hat, I will be working with a great, great group of woman who stand beside me in my picture below. We have grown so much from our Past President’s Leadership, Theresa Rodgers. Theresa motivates each one of us to examine how we can contribute to CSAP. For her this association is truly about working to make each state better. Liz Stevens is carrying on the tradition of greatness as she motivates each of us to be the kind of leader that shares our ideas and successes with others as we leave our legacy. She knows that greatness comes from us working collaboratively. My job this year is to learn from these women and all of the great leaders of this association so that I can be the best voice in 2009-10. Until I see you in May, there will be more good stuff to come!!

The Three P’s of CSAP 2008: Teresa Rodgers, Past President, Lizbeth Stephens President, Sherry Curtiss, President-Elect
YOU are PERFECT for the job!!! Give Back to CSAP with your talents. Email, Molly Thompson, Commissioner on Communication and Technology (polarspeech@yahoo.com) to nominate you or another present CSAP leader to be the NEXT E-NEWSLETTER EDITOR. It is a fun job and a very interesting way to meet the needs of the members while getting to know the wonderful leaders in our association.

Congratulations to the States ASHA’s who received ASHA’s Certificate of Recognition, having met the requirements for recognition by ASHA as an official state Speech-Language-Pathology Association for their state.
March 18, 2007
8 p.m. EST
Finding the Answers to Foundations

You asked for it at our CSAP meeting in Boston and so,
YOU GOT IT!!! (and for only $20)

An Awesome speaker, Nancy Minghetti with the ASHA Foundation will open up our discussion with:
1. What is a Foundation
2. What does a Foundation have to do with philanthropy
3. What does a Foundation have to do with giving back to the membership
4. What are the how to’s of a Foundation
5. What are the awesome benefits of ASHA’s Foundation to state organizations

Other CSAP leaders will share information about the Foundations in their states, Judy Keller from Texas and Lizbeth Stephens from Michigan. Please feel free to share information about your Foundation or learn all of the information you need about Foundations. This is our time to learn and share.

More news to come about how to sign up via an email blast and www.csap.org!!
CSAP Mission

The mission of CSAP is to:

- provide leadership training for state Speech Language Hearing association presidents
- be a forum for collaboration and networking among these leaders
- promote communication of professional matters between state Speech Language Hearing associations, ASHA and other related national professional organizations

CSAP Executive Board
January 1, 2008-December 31, 2008

President: Lizbeth Stevens
President-Elect: Sherry Curtiss
Past President: Theresa Rhodgers
Secretary: Melanie Peters
Treasurer: Charley Adams

Committee Chairs
January 1, 2008-December 31, 2008

Commissioner On Issues and Planning: Judith Keller
Commissioner On Communication & Technology: Molly Thompson
E-Newsletter Editor: Sherry Curtiss
ASHA Legislative Council Liaison: Ashley Northam
Local Arrangements Spring 2008: Ellayne Ganzfried
Local Arrangements Fall 2008: TBA

Management Firm
Craven Management Associates, LLC

Business Manager Robert Craven
Account Manager Theresa Zamagias

CSAP
800 Perry Hwy, Suite 3
Pittsburgh PA 15229
412-366-1777 office
412-366-8804 fax
csap@robertcraven.com