**NSSLHA Executive Council** ([http://www.nsslha.org/council/](http://www.nsslha.org/council/))

**Regional Councilors – Student Members**
- **Region 1** – [NSSLHA.Region1@gmail.com](mailto:NSSLHA.Region1@gmail.com)
  - Lisa Del Vecchio
  - Christina Wilson, Alternate – cmw36@pitt.edu
- **Region 2** – [NSSLHA.Region2@gmail.com](mailto:NSSLHA.Region2@gmail.com)
  - Evita Hernaez
  - Kaci Rogers, Alternate – kroge003@mail.plattsburgh.edu
- **Region 3** – [NSSLHA.Region3@gmail.com](mailto:NSSLHA.Region3@gmail.com)
  - Sara Davis
  - Jennifer Stowers, Alternate – jennstowers@yahoo.com
- **Region 4** – [NSSLHA.Region4@gmail.com](mailto:NSSLHA.Region4@gmail.com)
  - Kristen Simko
  - Claire Collord, Alternate – collorcc@email.us.edu
- **Region 5** – [NSSLHA.Region5@gmail.com](mailto:NSSLHA.Region5@gmail.com)
  - Courtney Durham
  - Dan Hudock, Alternate & Past Region 5 Councilor – danhudock05@gmail.com
- **Region 6** – [NSSLHA.Region6@gmail.com](mailto:NSSLHA.Region6@gmail.com)
  - Carol Hassebroek, Council President & 2nd Term Region 6 Councilor
  - Sean Eric Hess, Alternate – seanerichess@gmail.com
- **Region 7** – [NSSLHA.Region7@gmail.com](mailto:NSSLHA.Region7@gmail.com)
  - Roger Reeter, Past President & 2nd Term Region 7 Councilor
  - Jenna Didier, Alternate – jenna‐didier@augustana.edu
- **Region 8** – region8.nsslha@gmail.com
  - Tara Miller
  - Caleb McNiece, Alternate – cmcniece@gmail.com
- **Region 9** – [NSSLHA.Region9@gmail.com](mailto:NSSLHA.Region9@gmail.com)
  - Rene Utianski, Council Vice-President & Past Region 9 Alternate
  - Chasity Moore, Alternate – Chasity.Moore@asu.edu
- **Region 10** – [NSSLHA.Region10@gmail.com](mailto:NSSLHA.Region10@gmail.com)
  - Megan Carey
  - Jennifer Snider, Alternate – jenniferleesnider@gmail.com
- **Member-at-Large**
  - Ellen Crowell – ellen.s.crowell@gmail.com

**ASHA Members**
- **Executive Director**
  - Carlin F. Hageman, PhD, CCC-SLP – carlin.hageman@uni.edu
- **Consultant for Multicultural Issues**
  - Silvia Martinez, PhD, CCC-SLP – smartinez@howard.edu
- **Editor**
  - Julie A.G. Stierwalt, PhD, CCC-SLP – Julie.stierwalt@comm.fsu.edu
- **Convention Consultant**
  - Marilyn Wark, MA, CCC-SLP - mdunham@memphis.edu

**National NSSLHA Office Staff**
- **Director of Operations**
  - Dawn D. Dickerson – Email: ddickerson@asha.org, Phone: (301) 296-8705
- **Administrative Assistant**
  - Lisa Marie Thomas – Email: lthomas@asha.org, Phone: (301) 296-8706
**NSSLHA Executive Council ASHA 2010 Meeting Schedule**

**Meetings will be held at the Lowes Philadelphia Hotel.**

- Wednesday, November 17: 2pm-6pm
- Thursday, November 18: 8am-5pm
- Friday, November 19: No meetings. NSSLHA Day!
- Saturday, November 20: Approximately 8-9am to Noon

**Discussion** – Give both broad and specific examples.

1. (Pink paper) Formulate a list of things students can do to volunteer for their state associations. For example, put together/maintain a state association Facebook page, have a student section of the state association newsletters, reading the state association newsletters, attending a conference, etc.

2. (Orange paper) How can state associations recognize students for their volunteer service at the state level and for their involvement in DSS? For example, awards, some type of a title for a resume booster, scholarships, recognition on the website, etc.

3. (Yellow paper) How can state associations recruit students to volunteer for their associations and participate in DSS? For example, advertise volunteer opportunities specifically targeted toward students, speak at the local NSSLHA Chapter meetings, offer scholarships to attend a convention to volunteer, etc.

4. (Green paper) NSSLHA has funds to send Executive Council Members to attend state association meetings. What do you, as state associations, want from NSSLHA when we attend your conventions? What would students be interested in? For example, handing out fliers about joining National NSSLHA, speaking to all of your DSS volunteers during the state association, bringing in special sessions on: “How to find a job?” “How to survive my CF or 4th year?” etc.
**Distinguished Students of Service (DSS) – Questions and Answers**

- **How does DSS work?**
  - Students work toward achieving a particular number of annual service hours by actively participating and volunteering in **all** of the following three areas: local NSSLHA chapters, state associations, and National NSSLHA.

- **Who can participate in DSS?**
  - Any undergraduate, graduate, or doctoral students enrolled full- or part-time in a communication sciences programs or related majors
  - Must be a current member of National NSSLHA
  - Must be a current member of a local NSSLHA Chapter that is “Active” or in “Good Standing” with National NSSLHA
  - Must hold some type of membership with a state association
  - ***International students: Please contact NSSLHA (nsslha@asha.org) if you are interested in participating in DSS.***

- **What is the time-line for counting hours served?**
  - Students can begin counting their hours of service on September 1st of each year, and they must finish counting their hours on August 31st of each year.

- **How many hours of service does a student need in order to receive recognition from National NSSLHA?**
  - Students can be recognized for their service on three different levels: Gold, Silver, and Bronze.
    - **Gold**
      - At least **180 hours of service a year**. This breaks down to serving at least **15 hours a month**. It is recommended that students budget their time by making sure they serve at least 15 hours a month.
        - Of these 180 hours a year...
          - At least **120 hours a year** must be service to their local NSSLHA chapters. This breaks down to at least **10 hours a month**.
          - Try to **serve 36 hours a year** with their state associations (or flex-time). (It may be difficult for some students to get enough hours necessary to meet the hour requirements at the state level. If this is the situation, students may substitute state association time for either local NSSLHA chapter time or National NSSLHA time, but the expectation is that student will exhaust all possibilities at the state level before substituting state association hours for local NSSLHA chapter hours or National NSSLHA hours.) This breaks down to at least **3 hours a month**.
          - At least **24 hours a year** must be service to National NSSLHA. This breaks down to at least **2 hours a month**.
    - **Silver**
      - At least **120 hours of service a year**. This breaks down to serving at least **10 hours a month**. It is recommended that students budget their time by making sure they serve at least 10 hours a month.
        - Of these 120 hours a year...
          - At least **60 hours a year** must be service to their local NSSLHA chapters.
          - This breaks down to at least **5 hours a month**.
- Try to serve **36 hours a year** with their state associations (or flex-time). (It may be difficult for some students to get enough hours necessary to meet the hour requirements at the state level. If this is the situation, students may substitute state association time for either local NSSLHA chapter time or National NSSLHA time, but the expectation is that student will exhaust all possibilities at the state level before substituting state association hours for local NSSLHA chapter hours or National NSSLHA hours.) This breaks down to at least **3 hours a month**.
- At least **24 hours a year** must be service to National NSSLHA. This breaks down to at least **2 hours a month**.

- **Bronze**
  - At least **60 hours of service a year**. This breaks down to serving **5 hours a month**. It is recommended that students budget their time by making sure they serve at least 5 hours a month.
    - Of these 60 hours a year at least...
      - At least **30 hours a year** must be service to their local NSSLHA chapters. This breaks down to at least **2.5 hours a month**.
      - Try to serve **18 hours a year** with their state associations (or flex-time). (It may be difficult for some students to get enough hours necessary to meet the hour requirements at the state level. If this is the situation, students may substitute state association time for either local NSSLHA chapter time or National NSSLHA time, but the expectation is that student will exhaust all possibilities at the state level before substituting state association hours for local NSSLHA chapter hours or National NSSLHA hours.) This breaks down to at least **1.5 hours a month**.
      - At least **12 hours a year** must be service to National NSSLHA. This breaks down to at least **1 hour a month**.

- What are the possible benefits state associations receive for working with NSSLHA and supporting students who participate in DSS?
  - An increased number of student members.
  - These student members will be more likely to retain their membership and continue their active involvement after becoming a professional
  - An increased number of active participants and volunteers to attend and assist with various programs and activities taking place on the state level
  - An opportunity to connect with and mentor future CSD professionals
  - An opportunity to facilitate student interest in one day becoming the new leaders in their state associations
  - An opportunity to develop in students the leadership skills necessary to become the future leaders of their state associations
  - A larger number of members with an overall satisfactory view in their state associations. Research shows that members who actively participate and volunteer for their professional associations on a regular basis are overall more satisfied with their associations verse those individuals who do not regularly participate and volunteer. As cited in: Gazley, B., & Dignam, M. (2008). The Decision to Volunteer. Washington D.C.: American Society of Association Executives and the Center of Association Leadership.